30% of K-12 students lack the home connectivity and/ or devices to sustain effective distance learning.¹

Connect All Americans

All Americans should be connected to the power and

potential of broadband. Broadband providers, working closely with government leaders, have made extraordinary progress to connect the final frontier. Now more than ever, it's time to finish the job. Connected candidates understand the importance of ensuring all communities are connected to a strong, resilient and continually improving U.S. fiber backbone, and investing in the public-private partnerships needed to make this a reality.



MORE THAN 18 MILLION AMERICANS DO NOT HAVE ACCESS TO HIGH-SPEED BROADBAND²

THE CHALLENGE

Government lacks the ability to identify all unserved homes and businesses.

UP TO 38% of unserved homes and businesses overlooked by government data.³

1 IN 4 unserved homes misplaced on current maps by a football field's distance or more.⁴

THE SOLUTION

MODERN MAPS ASAP



USTELECOM

THE BROADBAND ASSOCIATION

Congress must immediately fund the FCC's work to 'map the gap,' then commit the substantial resources necessary to close the digital divide once and for all.

4 Broadband Mapping Initiative: Proof of Concept, CostQuest Associates, August 2019; available at: https://cefsapi.fcc.gov/file/1082010869365/UST%20BSLF%20PoC%20 Findings%20-%20August%202019.pdf

¹ Closing the K-12 Digital Divide in the Age of Distance Learning, Common Sense and BCG, June 29, 2020; available at: https://8ce82b94a8c4fdc3ea6d-b1d233e3bc3cb10858bea65ff 05e18f2.ssl.cf2.rackcdn.com/9c/0b/62d34d674c979876e9b13be353df/common-sense-media-report-final-6-26-738am_WEB.pdf

² Broadband Mapping Initiative: Proof of Concept, CostQuest Associates, August 2019; available at: https://ecfsapi.fcc.gov/file/1082010869365/UST%20BSLF%20PoC%20 Findings%20-%20August%202019.pdf

³ Broadband Mapping Initiative: Proof of Concept, CostQuest Associates, August 2019; available at: https://ecfsapi.fcc.gov/file/1082010869365/UST%20BSLF%20PoC%20 Findings%20-%20August%202019.pdf